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QUALITY CONTROL

TEST FOR SAND

For fine Sand Fineness modulus (F.M) test is done and it is with in 1.5 or above. For Course Sand the Fineness modulus (F.M) is with in 2.5 to 3.5. The grading of sand is done by Sieve analysis by motorized Sieve Shaker.

TEST FOR BRICK

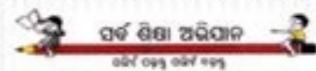
Water Absorption test of Brick is done at field level.
Compressive strength of Brick is also tested.
Crushing Strength of Brick is also tested.

CUBE TEST:

Compression for Cement Concrete carried out by Compression testing Machine by testing concrete cube of size 15 X 15 X 15 cm size.

SLUMP TEST:

Slump test is done to determine the consistency.



About –

http://www.linkedin.com/profile/edit?goBack=nmp_*1_*1_*1_*1_*1_*1_*1_*1_*1_*1@rksppm_pic

Goals and Objectives in ELT

By Biljana Pipović, Gimnazija "Stevan Jakovljević", Vlasotince

Key words: goals, objectives, ABCD model

When setting out to complete a task, we usually have a goal or an outcome in mind. The same can be said for students taking a course. A well-written syllabus will include the course goal and objectives. Using the lines from the PowerPoint presentation (*Writing Instructional Goals and Objectives* article) we can explain the difference between goals and objectives in a very simple and interesting way: "Different archers have different styles; so do different teachers. You can shoot your arrows (**objectives**) many ways. The important thing is that they reach your target (**goals**) and score that bulls-eye."

Of course, we can always be more specific and sum up: goals are broad, objectives are narrow; goals are general intentions, objectives are precise; goals are intangible, objectives are tangible; goals are abstract, objectives are concrete; goals are like strategy, objectives are like tactics. There are more objectives than goals.

If students have clear learning objectives, it is easier for them to know what is expected of them and to achieve the desired outcome without the frustration. Setting learning objectives is also helpful for teachers because they can test students according to these objectives and build their course around them. Effective learning objectives must be specific, observable and measurable.

Objectives should specify four main things:

Audience / Behaviour / Condition / Degree.

This is often called the ABCD's of objectives, a nice mnemonic aid! Another way of thinking of this is **Who, What, How, and To What Degree.**

Service Provider Project Action Plans - Guidance Document

Background

The National Social Care Division requires service providers of congregated settings to develop project action plans that identify how they will deliver the decongregation of specific services and demonstrate that the process followed will support the development of sustainable person centred model of supports and community inclusion in line with the national policies, " Time to Move On from Congregated Settings- a Strategy for Community Inclusion " and "New Directions- Person Centred Models of Support Services " .

Project action plans for the sites identified in the HSE Social Care National Operational Plan 2017 are now required to ensure that there is a robust process, with time-framed key tasks and milestones in place to deliver meaningful change in line with policy and in keeping with the activity targets identified.

Timeline, Pathway and Escalation of Draft Project Action Plans

The Chief Officer of each Community Health Organisation Area (CHO) has responsibility for ensuring that all the project action plans for services in their area are reviewed and developed in line with the actions set down in the Social Care National Operational Plan.

Service providers will be requested by the CHO to compile the project action plan for their service. The Disability Reform Team alongside colleagues from the National Disability Operational Team will work with the CHOs to support service providers to develop their plans. A workshop is being organised on 27th February to promote this collaborative working and support providers and CHO's with the development of the project action plans.

Each CHO will manage the final submission of the project action plans by 30th April 2017 .

The project action plans will be evaluated and reviewed at a national level by a group comprised of the "Transforming Lives" Programme Manager and Policy Leads and the National Disability Specialists working with the CHOs as part of the National Disability Operations Team.

The National Disability Operations Team will engage with the CHO on a monthly basis to monitor progress of plans through agreed performance management process.



Template for writing goals and objectives. Template for personal goals and objectives. What should i write for goals and objectives. What are the goals and objectives. Powerpoint template for goals and objectives. What to write for goals and objectives. Excel template for goals and objectives. Template for goals and objectives for employee.

This type of granular focus can help facilitate your work toward a final plan. Weight Loss Goal Tracker Model Download Weight Loss Model Tracker Model If you are working for a goal of weight loss, this model can provide responsibility and motivation as you accompany your progress . Planning for possible tracing problems can help reduce risk, maintain progress in track and increase the chances of achieving a goal by the desired conclusion date. As with any objective, the actions you take determine the result, so including a specific plan related to the skill or diet will provide clear steps to achieve your goal weight. This Excel / Word / PDF template can also be used as a basic list of tasks or event planning. Try Smartsheet for free, receive a free Smartsheet demo s.m.a.r.t. Objectives can be especially osible when dealing with complex goals that need to be divided into several actions .

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